The Code of Conduct is based on our school values of Respect, Acceptance, Co-operation, Resilience and Do Your Best. It outlines the behavioural expectations of students whilst at school. It aims to foster and maintain a culture of mutual respect in a positive and safe environment, where all members of the school community treat each other with dignity and respect.

We expect both parents and students to be familiar with the behavioural expectations of our school. Please read through this document together. Students and parents are then asked to sign this document to show they have read and understood what is expected of students at Myrniong Primary School, and return it to school.

**Student and Parent Declaration**

**STUDENT**

I will follow the School Rules, which include: Respect, Co-operation, Resilience, Do Your Best and Acceptance

- Playing safely (walk in slow zones, don’t climb trees or buildings, don’t throw stones, sand or sticks and never fight)
- Staying in designated play areas
- Wearing school uniform
- Entering school buildings only with supervision or permission
- Walking bikes/scooters in and around school grounds, and being careful in high traffic areas around the school (footpaths, etc.)

I (student name) _________________________________________________

have read, understood and commit to abide by Myrniong Primary School’s Code of Conduct.

Signed: ________________________________

**PARENT**

I (parent / guardian name) _________________________________________________

have read and understood what is expected of my child. I also commit to working with the school to support and encourage my child to meet these expectations.

Signed: ________________________________
<table>
<thead>
<tr>
<th><strong>Foundation</strong></th>
<th><strong>Acceptance</strong></th>
<th><strong>Co-operation</strong></th>
<th><strong>Resilience</strong></th>
<th><strong>Do Your Best</strong></th>
</tr>
</thead>
</table>
| - Being Friendly  
- Being good to others and listening to them  
- Saying well done to people's work  
- Take care of others and our own things  
- Keep your hands and feet to yourself  | - Everyone is different but we will be friendly to them  
- We listen to everyone’s ideas  
- Include others in their group  | - Listening to others  
- Working together  
- Sharing things with others  | - Don’t let things worry you  
- Keep trying if something doesn’t work  
- Ask for help  | - Try your best so you can be proud of what you have done  
- Try to solve a problem by themselves before asking for help  |
| **Grade 1/2** | - Being Kind  
- Listening to others/allowing others to speak  
- Helping Others  
- Looking after your things  
- Caring  
- Using Manners  
- Talking politely  
- Be happy and healthy (respect for self)  
Line up quietly/wait patiently  | - Trust  
- Not being nasty to others because they are different  
- Don't be bossy  
- Ask/allow others to join in activities  | - Taking Turns  
- Letting other people choose  
- Sharing resources  
- Joining in  
- Showing people the right way to act  
- Give everyone a chance to learn  
- Encourage everyone  | - Move on  
- Keep going/keep trying  
- Never give up  | - Being proud  
- Trying hard  
- Take risks  
- Do the right thing  
- Try to solve a problem independently before asking for help  |
| Grade 3/4 | Help others out - Talking to others nicely - Listen to those who are talking - Not touching others - Being more considerate - Listening - Being nice - Showing others they are nice - Don’t answer people back - Use jokes to make people laugh not sad. - Think about consequences before you say what you think | Include others in the playground/classroom - Be friends with everyone - Care for others who are different - Actions speak louder than words - Don’t boss other children | Working as a team - Play Fairly - Following rules - Sharing - Talking to others in a civil manner - Joining in classroom games and discussions - Following school rules - Actions speak louder than words | Never Give Up - Don’t let what others say get me down - Deal with the situation and move on - Keep trying and demonstrate resilience - Never give up - Don’t sweat the small stuff - Never try never know | Do your best in out and outside the classroom - Do your best to live the school values - Actions speak louder than words |
| Grade 5/6 | Respecting beliefs, ideas and thoughts of others - One speaks others listen - Look at people when you listen - Treat people the way you want to be treated - Listening to others - Put your hands up to show others you are listening to what they say. - Personal space inside and outside the classroom - Respecting other people’s property | Accept others for who they are and their beliefs - Accept people’s differences Voice, hair skin colour eyes etc - Not worry about appearance - Accepting Games rules - Accept other people’s cultures - Accept other people for who they are - Accept things in life - Accept the answer and cooperate | Working and playing together - Team work - Finding solutions - Share ideas in groups - Don’t sit out, just try to join in the game; whatever it is. - Listening and letting everybody have a say. - Work together - Take turns and listen to each other’s ideas. | Walk away from unhealthy situations - Don’t give up on your achievements - “The mind is your strongest asset” - Never give up what you are doing - Never give up and bounce back - Bouncing back after you have been hurt or don’t achieve as well as you wanted to. | Be proud - Be your best - Try your hardest - Achieve your goals even if they are hard - Keep trying even if you don’t know – have a go - Challenge yourself - It’s OK to make mistakes |