



Student Welfare & Behaviour Management

Rationale:

Myrning Primary School Welfare and Behaviour Management Policy aims to create a safe, secure and supportive environment for learning, emphasising the School's values of Respect, Resilience, Co-Operation, Do your best and Acceptance

Every student has a right to:

- Be safe and to be able to work and play in a secure environment
- Be treated and treat others with respect and dignity
- Learn to the best of their ability without interference from others
- Expect their property to be safe

Aims:

- To actively involve students, staff and parents in the provision of a positive, safe and supportive school environment.
- To ensure that all students have equal access to a broad curriculum which positively develops their social and emotional wellbeing.
- To assist students to manage their own behaviour, relationships and conflicts within a supportive environment using the Developmental Management Approach.
- To develop socially responsible and resilient individuals.
- To have a welcoming school community that fosters feelings of belonging and connectedness for students.
- To provide intervention for students as needed.

Implementation

Student management strategies need to incorporate fair and logical consequences and positive reinforcements that are applied in a consistent manner.

At the beginning of the year, each team will establish a system for classroom management based on our school values and the Developmental Management Approach (Quality Beginning) & the use of our Wheel of Choice Strategies (to be developed).

Classroom Procedure

- Classroom management strategies are aligned to the Developmental Management Approach.
- Appropriate rewards, consequences and strategies are implemented in each year level.
- All learning spaces display Behaviour Management Steps.
- All learning spaces display Myrning Primary School's Rights, Responsibilities and Values.
- Where appropriate Behaviour Management Plans will be developed.

Outside Procedure

- All students at Myrning Primary School have the opportunity to receive positive reinforcements.
- Students receive a warning prior to a negative consequence.
- Conversations between staff and students when dealing with unacceptable behaviour are part of our process for incident resolution.
- For severe behaviour, students will be removed immediately from the yard.

- All play spaces will display the Wheel of Choice.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.