Myrniong Primary School Values and Code of Conduct



The Code of Conduct is based on our school values of Respect, Acceptance, Co-operation, Resilience and Do Your Best. It outlines the behavioural expectations of students whilst at school. It aims to foster and maintain a culture of mutual respect in a positive and safe environment, where all members of the school community treat each other with dignity and respect.

We expect both parents and students to be familiar with the behavioural expectations of our school. Please read through this document together. Students and parents are then asked to sign this document to show they have read and understood what is expected of students at Myrniong Primary School, and return it to school.

Student and Parent Declaration

STUDENT

I will follow the School Rules, which include: Respect, Co-operation, Resilience, Do Your Best and Acceptance

- Playing safely (walk in slow zones, don't climb trees or buildings, don't throw stones, sand or sticks and never fight)
- • Staying in designated play areas
- • Wearing school uniform
- Entering school buildings only with supervision or permission
- • Walking bikes/scooters in and around school grounds, and being careful in high traffic areas around the school (footpaths, etc.)

I (student name) ______

have read, understood and commit to abide by Myrniong Primary School's Code of Conduct.

Signed: _____

PARENT

I (parent / guardian name) ______

have read and understood what is expected of my child. I also commit to working with the school to support and encourage my child to meet these expectations.

	Respect	Acceptance	Co-operation	Resilience	Do Your Best
Foundation	 Being Friendly Being good to others and listening to them Saying well done to people's work Take care of others and our own things Keep your hands and feet to yourself 	 Everyone is different but we will be friendly to them We listen to everyone's ideas Include others in their group 	 Listening to others Working together Sharing things with others 	 Don't let things worry you Keep trying if something doesn't work Ask for help 	- Try your best so you can be proud of what you have done - Try to solve a problem by themselves before asking for help
Grade 1/2	 Being Kind Listening to others/allowing others to speak Helping Others Looking after your things Caring Using Manners Talking politely Be happy and healthy (respect for self) Line up quietly/wait patiently 	 Trust Not being nasty to others because they are different Don't be bossy Ask/allow others to join in activities 	 Taking Turns Letting other people choose Sharing resources Joining in Showing people the right way to act Give everyone a chance to learn Listening to others Encourage everyone 	- Move on - Keep going/keep trying - Never give up	-Being proud -Trying hard -Take risks - Do the right thing -Try to solve a problem independently before asking for help

Helping others out Talking to others nicely Listen to those who are alking Not touching others Being more considerate Listening Being nice Showing others they are ice Don't answer people ack Use jokes to make	playground/classroom - Be friends with everyone - Care for others who are different - Actions speak louder than words - Don't boss other children	 Working as a team Play Fairly Following rules Sharing Talking to others in a civil manner Joining in classroom games and discussions Following school rules 	 Never Give Up Don't let what others say get me down Deal with the situation and move on Keep trying and demonstrate resilience 	 Do your best in out and outside the classroom Do your best to live the school values Actions speak louder than words
Listen to those who are alking Not touching others Being more considerate Listening Being nice Showing others they are ice Don't answer people ack	 Be friends with everyone Care for others who are different Actions speak louder than words Don't boss other 	 Following rules Sharing Talking to others in a civil manner Joining in classroom games and discussions Following school 	down - Deal with the situation and move on - Keep trying and demonstrate resilience	school values - Actions speak louder than
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Showing others they are ice Don't answer people ack	- Don't boss other	discussions - Following school	demonstrate resilience	
ice Don't answer people ack		- Following school	resilience	
Don't answer people ack	children	•		
ack		rules		
			- Never give up	
Use jokes to make		 Actions speak louder 	 Don't sweat the 	
obe jones to mane		than words	small stuff	
eople laugh not sad.			- Never try never	
Think about			know	
onsequences before you				
ay what you think				
Respecting beliefs, ideas	- Accept others for who	- Working and playing	- Walk away from	- Be proud
nd thoughts of others	they are and their	together	unhealthy situations	- Be your best
One speaks others listen	beliefs	- Team work	- Don't give up on	- Try your hardest
Look at people when you	 Accept people's 	 Finding solutions 	,	- Achieve your goals even if
sten	differences Voice, hair	- Share ideas in	- "The mind is your	they are hard
Treat people the way	skin colour eyes etc	groups	strongest asset"	- Keep trying even if you don't
ou want to be treated	 Not worry about 	- Don't sit out, just try	 Never give up what 	know – have a go
Listening to others	appearance	to join in the game;	you are doing	-Challenge yourself
Put your hands up to	- Accepting Games rules	whatever it is.	 Never give up and 	-It's OK to make mistakes
how others you are	 Accept other people's 	 Listening and letting 	bounce back	
stening to what they say.	cultures	everybody have a say.	 Bouncing back after 	
Personal space inside	- Accept other people	 Work together 	you have been hurt or	
nd outside the classroom	for who they are		don't achieve as well	
Respecting other	- Accept things in life	to each other's ideas.	as you wanted to.	
eople's' property	- Accept the answer			
	and cooperate			
	eople laugh not sad. Think about onsequences before you by what you think Respecting beliefs, ideas and thoughts of others One speaks others listen Look at people when you otten Treat people the way ou want to be treated Listening to others Put your hands up to now others you are stening to what they say. Personal space inside and outside the classroom Respecting other	eople laugh not sad.Think aboutonsequences before youoy what you thinkRespecting beliefs, ideasad thoughts of othersDne speaks others listenLook at people when youStenTreat people the waySu want to be treatedListening to othersPut your hands up toSten ing to what they say.Personal space insideAccept other people'sSten ing to what they say.Personal space insideAccept other peopleAccept things in life- Accept the answer	eople laugh not sad. Think about onsequences before you by what you think- Accept others for who they are and their beliefs- Working and playing togetherRespecting beliefs, ideas and thoughts of others- Accept others for who they are and their- Working and playing togetherOne speaks others listen Look at people when you sten- Accept people's of ifferences Voice, hair skin colour eyes etc ou want to be treated Listening to others- Not worry about appearance- Don't sit out, just try to join in the game; whatever it is.Put your hands up to now others you are tening to what they say Accept other people's cultures- Listening and letting everybody have a say.Personal space inside nd outside the classroom Respecting other- Accept the answer- Work togetherRespecting other eople's' property- Accept the answer- Work together	eople laugh not sad. Think about onsequences before you by what you think- Accept others for who they are and their beliefs- Working and playing together- Walk away from unhealthy situationsCook at people when you ottem- Accept people's differences Voice, hair skin colour eyes etc- Morking solutions sten- Working solutions - Team work- Walk away from unhealthy situationsTreat people the way bu want to be treated Listening to others ow others you are tening to what they say Accept people's - Accept other people's - Accept other people's - Accept other people's- Don't sit out, just try to join in the game; whatever it is Never give up what you are doing - Never give up and bounce backPersonal space inside nd outside the classroom Respecting other- Accept things in life - Accept the answer- Work together - Take turns and listen to each other's ideas Bouncing back after you wanted to.